

BAYSGARTH SCHOOL CATCH UP FUNDING PLAN

2015-2016

At Baysgarth School we have a strong sense of shared purpose in ensuring that every student in our school reaches their full potential. We have high expectations of all students and what they can achieve and we are committed as a staff to supporting students to do so.

The government provides some additional funding aimed at students who did not gain a level 4 in Reading and/or Maths at the end of KS2 to ensure schools support these students with their academic progress within school.

The school uses this funding to ensure that every student at Baysgarth school fulfils their potential and reaches the very high expectations we have for them. We do this through regular Inclusion Panel meetings which focus on the provision for socially and academically disadvantaged students.

The Inclusion Panel is chaired by the Deputy Headteacher Behaviour and Standards and the panel meet following assessment data collection. Other members of the panel are: Assistant Headteacher Attainment and Progress, SENCO, HOH, Attendance Officer, Behaviour Coordinators.

At this meeting, we review the attendance, behaviour data, attainment & levels of progress, particularly in Maths & English of the students

- eligible for pupil premium. The focus is on narrowing gaps in attainment between students receiving pupil premium and students who are not eligible.
- SEN students
- Yr7 students who arrive below L4 in reading and / or maths

Catch up Fund	Fund Allocation	Number of students on roll (based on Autumn 2015 census)
Below L4 in reading	£2000	24
Below L4 in maths	£6500	33
Below L4 in both	£10000	20
Total	£18500	37

Summary of strategies used to support students who are eligible for catch up funding support:

Focus Areas	Strategies
<p>Learning within the curriculum <i>These actions directly impact on the performance within the classroom</i></p>	<ul style="list-style-type: none"> • one-to-one tuition; • small-group teaching; • additional in-class support; • homework clubs; • special arrangements for monitoring progress; • reduced class sizes; • teaching assistants; • peer tutoring/peer-assisted learning; • provision of materials/equipment; • Reading Recovery; Lexia, Acceleread, Success maker • ICT facilities; • support for EAL; • Alternative learning programmes
<p>Enrichment learning opportunities</p>	<ul style="list-style-type: none"> • breakfast clubs; • sporting opportunities; • arts and other leisure activities; • after-school and holiday clubs; • subsidising trips not directly linked to the curriculum
<p>Improving attendance</p>	<ul style="list-style-type: none"> • EWO support • dedicated attendance officer • incentives and rewards offered for improved attendance.
<p>Improving social, emotional and behavioural issues</p>	<ul style="list-style-type: none"> • one-to-one counselling; • alternative learning pathways • outreach support • behaviour support programmes; • interventions from an educational psychologist; • health information and advice; • social skills training.
<p>Family learning <i>These actions are designed to ensure parents have the knowledge, resources and skills to be able to support their child successfully in their academic studies.</i></p>	<ul style="list-style-type: none"> • Study skills sessions • Revision guides and materials for parents • Parent support group

Objective	Action	Cost	RAG Status	Impact
To raise attainment in Maths & Reading	Employ LSA for group/whole class support 2 days per week	£8000	Employed Started 1/10/15	
To raise attainment in Maths & Reading	Employ SEND 1:1 tutor for 1 day per week	£4000	GMe to speak to agency asap HLTAs to assess students in need of provision	
To develop the Discover programme (Y7 Catch up Nurture group)	Enrichment opportunities Resources	£3500	JHU to develop spending plan	
To develop Forest School provision	Forest School	£1000	GMe/JDr to allocate member of staff to training	
To narrow the gap in reading	Buy resources for Ruth Miskin Read Write Inc	£1000	GMe to order resources	
To narrow the gaps with Y6 students eligible for Catch Up Funding in 2016 - 2017	Plan and resource 1 week's immersive writing/reading/maths programme for students	£1000	GMe to liaise with K.Capes & Primary Feeders	
	TOTAL	£18500		