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## Pathway B

**What is the English Baccalaureate Award?** The English Baccalaureate will be awarded to any student who secures good GCSE passes in English, Mathematics, two Sciences, a Modern Foreign Language and a Humanities subject (History or Geography). This combination of GCSEs at Grades 5-9 will entitle the student to a certificate recording their achievement. The English Baccalaureate subjects happen to be the ones most regularly asked for by college and university courses – worth bearing in mind when deciding which GCSEs to take.

You do not need to study all of these to go to university, but having your GCSE mix steered towards the English Baccalaureate subjects will help keep your options open especially if you are not sure what you want to do yet.

**Why am I doing the EBacc pathway and not the other pathway?** Our most able students have been chosen for this pathway. We want to be the best school in this area and this means pushing our most able students to succeed in the subjects that will give them the greatest chances of success in the future.

**Why am I continuing on with History/Geography/MFL?** We should start to look at these subjects as compulsory up to the age of 16 just like we do for English, Maths and Science. The UK is virtually the only place in Europe where these subjects are not compulsory up to age 16 so it is clear other countries see them as incredibly important! We believe being able to speak a second language is a huge advantage in life and strongly encourage you to carry on with an MFL language. If you are happy for this to happen, start the discussion with your parents and tutor.

You will be studying MFL and either History or Geography. You will then have two free choices

Take care over your reserve choices as well, as these may be the courses you end up studying. As not all courses are guaranteed to run.

You can select a second Humanities subject.

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Course Title	
<b>Art</b>	<p>The course in Art and Design is broadly based and covers both practical work and looking at the work of other artists. You will develop your skills in a range of media and will produce original, creative work based on a range of starting points. Art and design includes a combination of: drawing, painting, mixed media, assemblage, sculpture, installation, printmaking, and photography. This Art course stimulates creativity, offering a high degree of choice and a range of different media, processes and techniques. You will use different approaches to recording images, such as observation, analysis, expression and imagination.</p> <p><b>Assessment:</b>            Unit 1- portfolio work worth 60%. This is a minimum of 2 major projects from 2 areas of study.            Unit 2 - A controlled exam lasting 10 hours with 8 weeks of preparation. You will produce a major piece of artwork in this time. This is 40% of the GCSE.</p>
<b>Business Studies</b>	<p>The course has been designed to address the needs of learners who prefer to learn in a more varied and independent way. Learners have the opportunity to develop skills to support them as they build confidence in a range of delivery methods, including presentations and written reports. The Business department over the past two years has recorded some of the best results in the country, with student progress being in the top 1% nationally. With a settled team in the department, this is something that will carry on for many years to come. The units that will be studied:</p> <ul style="list-style-type: none"> <li>Enterprise in the business world</li> <li>Finance for business</li> <li>Promoting a brand</li> <li>Recruitment and selection</li> </ul> <p><b>Assessment</b>            50% coursework and a 50% external exam</p>
<b>Childcare</b>	<p>This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to working with children. It has been designed to meet the needs of all learners from the age of 14 years and has a theory and practical element to the course. It includes the knowledge and understanding of child development with opportunities to observe and design play activities to be delivered in a nursery setting. Students will also learn how to feed children under 5 understanding how to make bottles and nutritionally balance meals.</p> <p><b>Assessment:</b> 50% controlled assessment and a 50% external exam</p>

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<b>Drama</b>	<p>Drama is a versatile subject which requires many skills. During the course students will develop skills in teamwork, communication, time management, confidence, presentation, cooperation, negotiation and ultimately performance skills. These skills are not only important in Drama but in numerous other subjects and careers. The GCSE Drama course can lead onto A Level Drama and Theatre Studies or the study of performance related subjects at other post 16 institutions. It is also highly regarded by other subjects and employers due to the broad range of skills learnt. Alongside many creative industries, GCSE Drama can also lead into careers in Law, Business, Teaching, HR, Media to name but a few</p> <p>You will be given the opportunity to choose and develop skills further as a:</p> <ul style="list-style-type: none"><li>• Performer</li><li>• Designer (lighting, sound, set, costume, puppets)</li><li>• Performer and designer.</li></ul> <p>Whichever option you choose, you can be sure to gather many invaluable skills, both theatrical and transferable, to expand your horizons. We will also be going to visit different theatres and watching shows too, to enable you to have a better understanding of all aspects of the subject.</p> <p><b>Assessment:</b> is based on practical work (60%) and a written examination (40%)</p>
<b>GCSE Design &amp; Technology</b>	<p>GCSE Design &amp; Technology allows students to study how products are designed and made using a variety of design strategies, materials and making techniques. They will develop design skills that will help them to develop their own products. Students will also have the opportunity to study specialist technical principles in greater depth.</p> <p>They will then apply their skills and knowledge of designing and making in 2 assessed components of the course.</p> <p><b>Non-exam assessment: 30-35 hours</b></p> <p>Students complete a personal project that allows them to apply their knowledge of materials and processes, alongside designing and making strategies. They will produce a portfolio to support the design work and make a model or working prototype of their design.</p> <p>50% of the course marks</p> <p><b>Written exam: 2 hours</b></p> <p>This exam will assess students' knowledge of materials and processes, alongside designing and making strategies.</p> <p>50% of the course marks</p>

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<b>BTEC Tech Award Engineering</b>	<p>The BTEC Tech Award in Engineering is an introduction to the world of engineering and is split into three components.</p> <p><b>Component 1 - Explore</b> Students will explore the variety of engineering sectors to gain a wider perspective on the field of engineering. They will gain knowledge of which sectors link to which products and how sectors interlink to produce a variety of products. This component also introduces students to the principles of Computer Aided design and Manufacturing. The assignment for this unit is worth <b>30%</b> of the course grade.</p> <p><b>Component 2 - Develop</b> Students develop knowledge about how products are made, how to ensure they are made safely and with accuracy. The assignment for this component requires pupils to reproduce part of a product they have investigated. The assignment for this unit is worth <b>30%</b> of the course grade.</p> <p><b>Component 3 - Apply</b> Students apply what they have learned in components 1 and 2 to design and create a solution to an engineering problem. They will produce a portfolio of work and make a prototype of their solution. The assignment for this unit is worth <b>40%</b> of the course grade.</p>
<b>Food</b>	<p>Food Technology provides students with a life skill of being able to cook &amp; also teaches about nutrition, sustainability &amp; food provenance. The Eduqas Hospitality &amp; Catering level 1 &amp; 2 is a course which provides foundation knowledge &amp; skills in these subject areas which enables progression to further education in this subject area. Due to the array of content including a nutritional element of the course students will gain an in depth understanding of the food function within the body &amp; illnesses caused by poor nutrition as well as industry related topics. This can help assist with further study for those careers such as chefs, nursery nurse, food developer, sports related careers (fitness instructor/personal trainer), nutritionist or Environmental Health Officers. The course involves a practical cooking lesson on a weekly basis whereby a number of skills are applied to produce a variety of simple &amp; complex dishes. Trips will also be offered, previous trips have included a day trip to Winteringham Fields where pupils see behind the scenes &amp; also Grimsby Institute to enable an insight into Further studies available in this qualification.</p> <p><b>You would be encouraged to</b> explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes.</p> <p><b>Assessment:</b> <b>Unit 1: 40% On line exam</b> <b>Unit 2: 60% Internally assessed controlled assessment</b> producing portfolio &amp; a practical exam (9 hours total time allowed)</p>
<b>French</b>	<p>Listening, Speaking, Reading and Writing are practised regularly using a course book as a framework, supported by a fully electronic version of the course. The themes we cover are as follows: Theme 1: Identity and culture Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment</p> <p><b>Assessment:</b> Listening, Speaking, Reading and Writing are assessed by examination at the end of Year 11. Each skill area is worth 25%. GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take <u>all four</u> question papers at the <u>same tier</u>.</p>

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<b>Geography</b>	<p>GCSE Geography develops communication skills, graphical and cartographical skills, as well as ICT and GIS. You will focus on physical and human processes, the environment in which we live, how activity affects it and sustainability. Geography combines elements of Humanities, Science and Maths. It is also important in helping understand our History.</p> <p><b>Assessment:</b> 100% Examined</p>
<b>German</b>	<p>Listening, Speaking, Reading and Writing are practised regularly using a course book as a framework, supported by a fully electronic version of the course. The themes we cover are as follows: Theme 1: Identity and culture Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment</p> <p><b>Assessment:</b> Listening, Speaking, Reading and Writing are assessed by examination at the end of Year 11. Each skill area is worth 25%. GCSE German has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take <u>all four</u> question papers at the <u>same tier</u>.</p>
<b>Graphics</b>	<p>Graphic Design will help students develop a broad understanding of the subject. Students will be expected to show knowledge and understanding of how ideas, feelings and meanings are conveyed and interpreted using images, visuals and products in the area of study within Graphic Design. This course will enhance students' skills in the use of art, design and graphic materials. The areas of study for this course are Illustration, Advertising, Packaging design, Branding, Design for print and Photography.</p> <p><b>Assessment:</b> Graphic Design consists of 2 types of assessment: Internal assessment – which is a large portfolio of graphic design work based around 3 units. External assessment – 1 unit assignment. This will be set and graded by the exam board</p>
<b>Hair &amp; Beauty</b>	<p>Our VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) qualification will enable you to develop hair and beauty techniques and knowledge which will prepare you for the next level of vocational training.</p> <p><b>Unit 1:</b> Students will explore the Hair and Beauty Industry and gain a wider perspective of the sector. Students will gain knowledge of how different sectors link to hair and beauty, a variety of services, treatments, products and current legislation that affects Hair and Beauty businesses.</p> <p><b>Unit 2:</b> Students independently explore and research the safety of either a Hair or Beauty treatment of their own choice offered by a variety of businesses within the industry. Current Year 11 students have been fascinated with their results from the safety of Hot Stone therapy, shampooing, and the use of eyelash glue amongst others.</p> <p><b>Unit 3:</b> Students independently explore and research the chemical elements and ingredients of hair and beauty products. Exploring the structure of the skin, identify skin types and examine a range of make-up products and their effects on the hair and skin.</p> <p><b>Unit 4:</b> Students will be introduced to the different types of hair and beauty briefs that they may encounter in the industry. Investigate the ways that design briefs can be presented and begin to interpret and understand their uses. Students will be taught how to analyse hair and beauty design briefs.</p> <p><b>Assessment:</b> Unit 1 is 25% External Exam - Remaining 3 units 75% coursework</p>

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<b>History</b>	<p>GCSE History teaches students to be analytical, requiring them to critically evaluate the interpretations of others, and communicate their own understanding in an articulate and compelling fashion. It is for this reason that a qualification in history is so highly valued by universities and employers alike, and why individuals with a background in history feature so prominently amongst the ranks of those who go on to have successful careers in areas such as law, politics and business.</p> <p><b>Assessment: 100% examined</b></p>
<b>ICT</b>	<p>ICT is a vital component of the world's infrastructure, something that is used in almost every job on a day to day basis. This course offers you the opportunity to extend your knowledge to include real world applications and give those interested in ICT a platform for further development. ICT allows students access to the largest growth area on the planet and is ideal preparation for working life.</p> <p><b>Assessment: 50% examined, 50% controlled assessment</b></p>
<b>Media</b>	<p><b>Media Studies:</b> In this modern age the media plays an essential role in shaping our opinions about current affairs. The media is continuing to grow on a daily basis, forming the political and social landscape of western society. Media Studies researches how messages are constructed and distributed through print, broadcast and web-based media products such as newspapers, television and social media. You will also explore why society consumes the media it does, be it for entertainment, escapism or informative purposes, as well as how media is constructed for particular effects. Learners study a range of media forms in terms of a theoretical framework, which consists of four main concepts:</p> <p><b>Media language</b> - the way media products are put together and the effect this has.  <b>Representation</b> - how different genders, ethnicities, ideas etc. are depicted and why they are portrayed this way.  <b>Media industries</b> - the different media companies and how they operate.  <b>Media audiences</b> - the different people who consume media products and how/why they consume what they do.</p> <p>Alongside investigating the media from an academic perspective, students will also need to be <b>creative</b> when required to plan, construct and deliver their own media product as a <b>practical task</b>. This will follow a set brief, which contains a choice of options for production, including film/TV trailers, film/TV posters, magazine covers and articles etc.</p> <p><b>Assessment: 70% external examination; 30% creative coursework (controlled assessment).</b></p>
<b>Music</b>	<p>Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. That's why we are offering a relevant and contemporary Music GCSE qualification that gives you the chance to study a wide range of musical genres, with more opportunities for <b>practical learning</b>.</p> <p>Music GCSE brings playing and instrument/or singing, listening and composition to life in new and engaging ways, and links to the world around us like never before.</p> <p>We know that every student has different learning styles and musical tastes, which is why GCSE Music values all music styles, skills and instruments. GCSE Music broadens the mind and it is scientifically proven to motivate brain functions, to enable you to develop better, for example, mathematical, scientific, and language skills that will enhance your learning in other subjects. You will also get free instrumental tuition on your chosen instrument/voice.</p> <p><b>Assessment: is based on coursework performing and composing (60%), and a listening examination (40%).</b></p>

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<b>Sports Science</b>	<p>The study of Sports Science is one of the fastest growing and most dynamic industries in the UK. Sports Science underpins all athletic performance and help to drive improvements that have led to the UK being one of the most successful sporting nations in the world. In a industry where microscopic gains can have a huge impact on performance and be the difference between winning and losing, Sports Science is at the forefront of cutting-edge development and technology. Through the study of Sports Science you will develop an understanding of training, health, nutrition, psychology, physiology, how the body works and how this links to performance. Sports science allows us to make the links between theory and practical sport that underpin successful performance. The course is one of the most interesting and diverse offered in the curriculum and will set up any student for a wide range of careers and opportunities.</p> <p><b>Assessment:</b> 25% examined, 75% controlled assessments</p>
<b>GCSE Photography</b>	<p>Are photographs mirrors to our own lives or windows in to the lives of others?</p> <p>This course is separated into two components. Across these components students are required to work in one or more area(s) of photography, such as portraiture, location photography, studio photography, experimental imagery, installation, documentary photography, photo-journalism, moving image: film, video and animation and fashion photography.</p> <p>Students will develop both technical and visual language to support their own personalised projects. Component 1 (60% of the GCSE) will involve students developing skills through a number of short projects allowing them to experiment in the medium of photography. This is followed by an extended project of their own choice. Component 2 (40% of the GCSE) is an externally set task that is completed under supervised conditions. It is similar to the extended project for component 1, but the themes are limited by the exam board.</p> <p>It is hard to imagine a world without photos.</p>
<b>Travel and Tourism</b>	<p>Travel and Tourism is one of the fastest growing sectors of employment in the world. Globally, 1 in 10 people are employed in Travel and Tourism related occupations. Britain will have a tourism industry worth over £257 billion by 2025 – just under 10% of UK GDP and supporting almost 3.8 million jobs, which is around 11% of the total UK number. Studying Travel and Tourism will give students an insight into the different elements of tourist industry including, Tour Operators, Regulatory Bodies, Types of Tourism and exploring different tourism destinations around the world.</p> <p><b>Assessment:</b> 50% Examined, 50% Controlled Assessments</p>