

2020/21 Pupil Premium Report

Baysgarth School

Headteacher	R Briggs
School URN	118109

Report Context and Introduction

This constitutes the Annual Pupil Premium Report for Baysgarth School 2020-21. It includes the evaluation of the previous year and the Catch-Up Premium Report.

2020/21 Key Pupil Premium Information

Pupil Premium Coordinator	Andy North	Date of last Pupil Premium Review	08/01/2021	
Pupil Premium Link Governor	Jon Evison	Date of next Pupil Premium Strategy Review	06/09/2021	
Is the website up to date?	Yes	Date of when the website was last updated	08/01/2021	
Pupil Premium Summary		Current Pupils	Number of pupils funding is based on	Difference
Number of Ever6 Pupils		259	230	-29
% of cohort and FSM level		29.4% MEDIUM	29.0% MEDIUM	-0.4%

Pupil Premium (PP) Learners By Year Group

	All Pupils	Total Pupils eligible for PP	% of pupils eligible for PP	Breakdown of PP learners				
				FSM Pupils	Ever6 Pupils	CLA Pupils	Post CLA Pupils	Service Children
Year 7	216		0%	59	76	2		1
Year 8	175	61	35%	49	62	3		4
Year 9	172	43	25%	32	41	1		1
Year 10	175	46	26%	32	43	3		1
Year 11	144	37	26%	31	37	3		1
TOTAL	882	187	21%	203	259	12	0	8

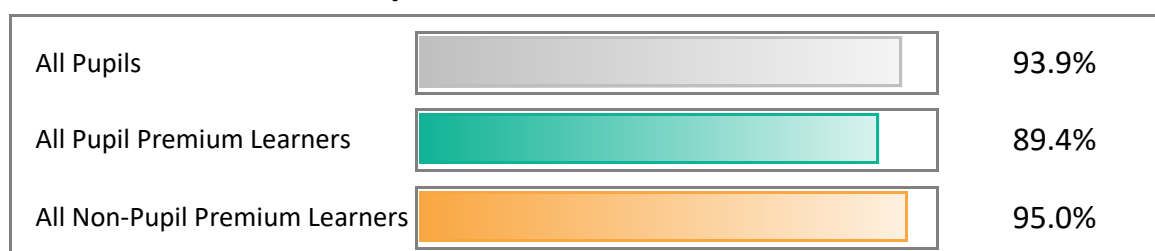
1 Disadv. pupil is equivalent to 0.1%

Pupil Premium Learners By Characteristics

Total Pupils eligible for Pupil Premium: 187



Attendance Data for Pupil Premium Learners



Historic Pupil Premium Data (Deprivation element)

	Pupils eligible for the Pupil Premium	Eligible Pupils as a % of the cohort	Total Funding
2020/21	230	29.0%	£215,050
2019/20	228	30.5%	£213,180
2018/19	221	30.3%	£206,635

2020/21 and 2019/20 Identified Barriers to Learning

2020/21			2019/20		
4	Internal	4	4	Internal	4
	External	0		External	0

Summary of the Barriers to Learning

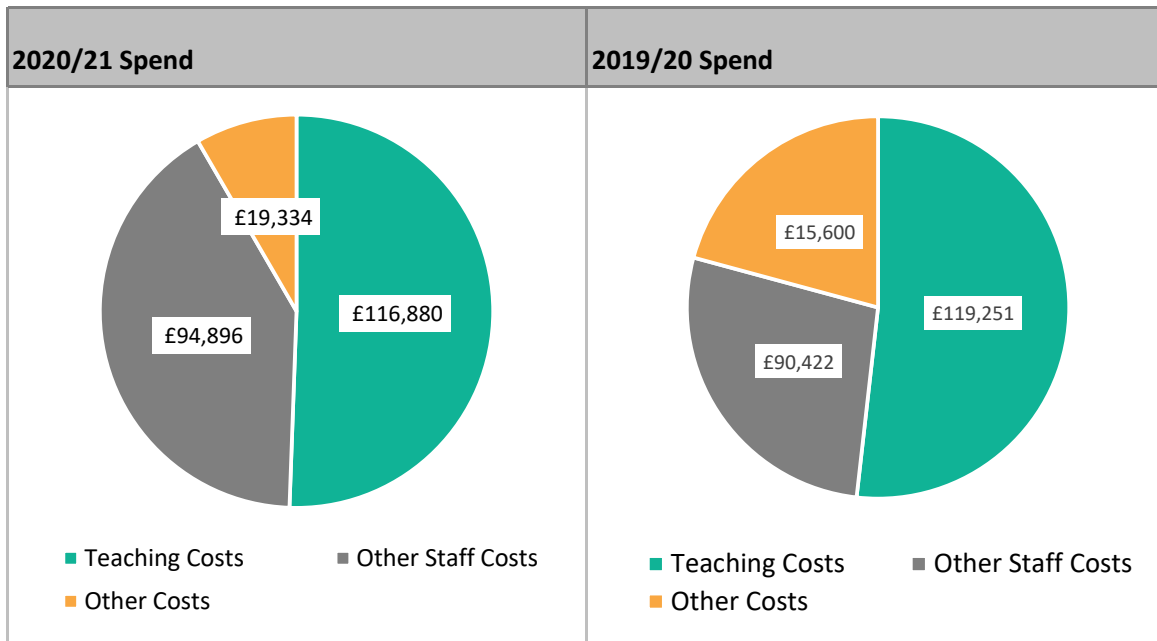
A	Improve attendance to above national averages and reduce exclusions, especially for disadvantaged students and those with SEND.
B	Improve progress for low ability students across all subjects
C	Development of literacy and oracy skills, especially amongst the least able, to increase their chances of succeeding academically and in life
D	SEND - every SEND student has their needs met and makes good progress in every subject
E	
F	

2020/21 Pupil Premium Report for Baysgarth School

2020/21 and 2019/20 Financial Summary

	2020/21	2019/20
Total Pupil Premium Allocation	£231,110	£225,293

Total Pupil Premium Expenditure	£231,110	£225,293
Surplus / Deficit	£0	£0



KS4 Outcomes Trends, Forecasts and Targets

Benchmarking data is the most recent from the DfE compare schools in England website

	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)	
	2019/20 PP Results	2020/21 PP Forecast	School Non-PP Results	National Non-PP Average
Progress 8 Score	-0.10	-0.04	0.44	0.13
Attainment 8 Score	37.40	40.20	48.20	50.30
% of Pupils Entering the EBacc	3.0%	8.3%	29.0%	44.5%
EBacc Average Point Score	2.87	3.17	3.82	4.43
% achieving Grade 5+ in English & Maths	15.0%	21.1%	38.0%	49.9%
% Staying in Education or entering Employment	86.0%	100.0%	96.0%	96.0%
Progress 8 Score 		Attainment 8 Score 		
% of Pupils Entering the EBacc 		EBacc Average Point Score 		
% achieving Grade 5+ in English & Maths 		% Staying in Education or entering Employment 		

2020/21 Key Headlines and Actions

The last 12 months have been incredibly difficult for everyone involved with education across the country. Like most schools many of our long term plans have been disrupted as we deal with the new challenges created by the pandemic. Throughout this difficult time PP students at Baysgarth have been at the forefront of our thoughts. We ensured they were prioritised and those that needed them received laptops and dongles so they could access all the work set during periods of lockdown. Throughout this difficult time we've also ensured our PP students have received regular contact with the school to check on their well being and ensure any barriers to accessing learning are removed. We also promptly published our closing the gaps strategy to tackle some of the potential issues caused by a break in normal schooling. We're very proud of the strong response from our staff, students and parents. This is demonstrated by our assessment data bucking the expectations raised in the national media that the attainment gap between PP and non-pp students would widen over lockdown. Our first data collection after the first lockdown showed that our attainment gaps had actually reduced.

We know that there is no better place for students to be than in school and we hope this third lockdown will be the last. As soon as we are able, we will get back to providing the full range of activities and support outlined in this report. In the meantime, we will continue to deliver live online lessons to students who are at home. With the vulnerable and critical worker students(of which a high proportion are PP) on site following a full timetable of lessons delivered by subject specialists.

