

What to expect at Baysgarth School

Choosing a new school for your child is both a thrilling and daunting prospect. We believe that Baysgarth provides the best possible environment for children to grow and flourish and we are very proud of our commitment to excellent outcomes and high quality wraparound care for our students. We've put together this information pack to help answer some of the common questions about what to expect when you come to Baysgarth.

Caring Deeply for all of our students

Support for Year 7 Students

At Baysgarth, we believe that the support we offer to our Y7 students is second to none. We know the move from primary to secondary school can be worrying for many students and we put huge amounts of effort into making the transition process as smooth as possible. Students in our partner primary schools get used to seeing Baysgarth staff and students in their school in Y5 & Y6 and will make several trips to Baysgarth for sporting and other transition activities. We also run a very popular and successful transition youth club in the summer term of Y6 to encourage students to make new friends and get used to the school.

When students arrive in Year 7, we have a whole day of induction and team-building activities within the first week to get them used to their new school and to each other. They join a tutor group where they see the same form tutor every day and meet new friends from every year group. Our older students in each form really look after the new students and will show them around the school and help them settle in - it's a big part of the family feel we have in the school.

As well as their form tutor, students have a dedicated Learning Manager to keep an eye on them and a Head of House - these share offices so there is always someone for students to turn to if they have a problem. In addition, we have a centrally-located Student Support team who help students out if they have any problems with anything from dinner money to timetables.

Social times can often be daunting for Y7 students but at Baysgarth we have three lunch sittings, meaning that Y7 have their own dedicated lunch time whilst the rest of the school is in lessons. This gives them the time to get used to menus, fingerprint scanning and working out how much things cost without pressure from older students.

Baysgarth School Houses

We are proud of the 'family' feel we have here at Baysgarth and this is partly due to the way we break our community of 800 students down into four Houses, each containing approximately 200 students. Students in each House have their own House tie and compete in weekly House challenges in the race for the annual House cup. Family members are always placed in the same House and each House has its own identity and values:

Ancholme

Core Values: Togetherness, Recognition & Support

Ancholme's core values are at the heart of everything we stand for. Like any family, we strive to share and recognise success at every level, yet support each other when times are tough. It is this common desire- to recognise success and support individual needs - that makes the Ancholme family so special.

Bardney

Core Values: Cohesive, Ambition & Tenacity

Bardney is a cohesive team that will sometimes provide a little nudge to help each other achieve the great things we are all capable of. We take care to make sure that everybody can reach their full potential. We do not compare our success to others but want to be the best that each of us can be and inspire others to be the best that they can be. We have the tenacity to be successful. We will be individually determined to succeed whilst having patience to support others on their personal journey to success.

Newton

Core Values: Diversity, Community, Diligence

Newton's rich history of being successful is at the forefront of the mind of each member of this prestigious house, with the common goal to be the greatest we can be. No matter what skills, background or ambitions you hold, our Newton community allows for success to grow and the encouragement of one another to meet these outcomes. Each obstacle we encounter will be met with hard work, diligence and community spirit which will provide us with success.

Treece

Core Values: Resilience, Encouragement & Distinction

Treece recognise that teamwork makes the dream work. We work together in all that we do; we support and encourage each other; we challenge each other; we celebrate together; and we pick each other up if we fail. We recognise that success is not easily achieved and requires resilience in bouncing back from the setbacks which form part of the journey. Winning isn't everything but it is evidence of our endeavours which is why we will always celebrate success and reward the efforts of our students.

Protection from Bullying

Baysgarth School has a zero tolerance approach to sexist, racist or homophobic language and bullying and instances of this will always be met with an exclusion, usually for five days. Our PRIDE values and wraparound care and 'family' feel to the school means that incidents are rare, but bullying happens in every school and Baysgarth is proud of its reputation for dealing with incidents swiftly. Our Identity, Culture and Ethics programme teaches kindness as well as tolerance and understanding and valuing difference. Our highly trained Peer Mentors and dedicated Learning Managers are always on hand to deal with incidents when they do occur.

An Inclusive approach that meets the needs of all of our students

Gifted and Talented Students

At Baysgarth we place a strong emphasis on stretching and challenging our most able students and this shows in the fact that they achieve on average two-thirds of a grade higher in every subject than nationally. Right from Year 7 we push them with a top stream that studies an extra language. Students take options in Year 8 to give them more opportunities to achieve the highest grades. Baysgarth students get to choose one more option than most schools allowing them to maintain a broad and balanced curriculum. We also offer our brightest students an extra qualification in Finance that helps them to be prepared for the adult world. Alongside our outstanding facilities in sport and the arts and our comprehensive careers guidance, these opportunities enable our talented students to be brilliantly prepared for the rest of their lives.

Students with Additional Needs

Baysgarth School is proud of our commitment to inclusion, ensuring that we do everything in our power to meet the needs of every student that wants to be a part of our community. Our dedicated transition and SEND teams work closely with families, external agencies and partner primaries to ensure the smoothest possible transition from primary to secondary school. Our curriculum is designed to support students with additional needs with our unique Discover groups in KS3 and a range of bespoke options and careers advice at KS4. Our outstanding SENCO and her team have a reputation for high quality care and support that is second to none in the local area.

Insisting on the Highest Standards

Ethos

Our core PRIDE values underpin all of our systems at Baysgarth. Positivity, Respect, Independence, Determination and Excellence are what we ask our students to display in their conduct in and out of lessons. Our strapline for the school is 'Strive Believe Achieve' and we tell our students that all we ask is that you always give your best and believe in yourself and your abilities - if you do this you will achieve great things with your life.

Outcomes

In 2015 Baysgarth was the most improved school in North Lincolnshire. In 2016 our outcomes placed Baysgarth in the top five schools in the Humber region. In 2017 we were placed in the top 5% of schools nationally for the value we add to our students and the DfE concluded there was no better statistically similar school within 75 miles of Baysgarth. In 2018 our results are once again outstanding and solidify our position as consistently the top performing school in the local area. We set our expectations high for our students and they rise to these expectations.

Uniform

Baysgarth's school uniform is unique in the local area in that it is a high quality suit, not just a blazer. Our students and parents appreciate the quality and design and wear it with pride. The uniform has won a Civic Award from Barton Town Council for the impact it has made on improving the look and reputation of the community. We have high expectations about how our uniform is worn as our students are representing the school and its values when they put it on. Students have a different coloured tie for their house and this helps them identify with other students in their House 'family' as well as the wider Baysgarth community. Further details can be found on our website - <https://baysgarthschool.co.uk/parents/uniform> and on the flyer in this pack.

Rewards

At Baysgarth we look for the positives. Students who are kind and helpful receive positives on their conduct cards and these are then transferred into House points. Students also collect House points in lessons for displaying an example of our PRIDE values - Positivity, Respect, Independence, Determination, Excellence. House points go towards individual rewards and eligibility for reward trips, as well as supporting their House in the race for the House cup.

Behaviour Expectations

High expectations lie at the root of our behaviour policies. It is not acceptable for students to disturb anybody else's learning and they should expect to face a sanction if they do so. Neither is it acceptable to behave poorly outside of the classroom or be late for lessons. In the workplace all of these actions would result in a consequence and we continually stress to our students that positive choices will increase their chances of being successful later in life. Our sanctions are based around our PRIDE values and students will expect to receive a consequence if they fall short of these values.

Preparing our Students for the rest of their Lives

Baysgarth School has grabbed the headlines for our superb outcomes year on year for four years running. However, we are far more than just a school that delivers outstanding exam results. We know that in the modern world our students need a variety of skills and experiences as well as the knowledge necessary to be a success in life and we work hard on providing them with the skills to be independent, lifelong learners.

Baysgarth Learning Journey

From the moment students enter the school we map out all the key experiences that we give them that will help develop skills and experience. Students have a variety of Information, Advice and Guidance (IAG - Careers) events that support them to make the right decisions for their options and their moves to college and apprenticeship at age 16.

Enrichment

Although the school day finishes at 2.40pm, many of our students take advantage of the free late bus home and stay on for our enrichment activities. Baysgarth School is about far more than exam results and one of the things we try to develop and encourage is for our students to be learners for life and to find and follow their own passions. Our comprehensive enrichment programme supports this by allowing students to participate in a variety of after school activities from debating to gravity racer building and driving. It's another thing that makes Baysgarth unique and special.

Expert Learner

Our ambition is for all of our students to be lifelong learners and to encourage this we have developed our Expert Learner programme. This recognises achievements in and out of lessons and encourages students to be resilient and independent in their learning. We also know that the quality and consistency of homework varies in secondary schools so we have introduced Flipped Learning for our Year 7 and Year 8 students. These activities are designed to prepare students for work coming up in their subjects and to develop their skills of extended projects, again focusing on developing creativity and self-management which are critical for long-term success. With the generous support of Wren we have developed Expert Learner handbooks for all of our students that demonstrate our commitment to equipping every student with the skills to be successful in life.

Student Leadership Opportunities

We are always looking for ways to develop the leadership potential of our students. Students are regularly involved in student panels for whenever we appoint a new member of staff to Baysgarth and we never appoint a member of staff without the approval of our students. Our thriving School Council operates both in school and as part of the North Lincolnshire student leadership team. Students can become Subject Ambassadors,, Form Prefects, House Captains, Sports Captains and ultimately Head Girl and Boy. Students are fully trained to become Anti-bullying Mentors and Mental Health Ambassadors. Many students go back into their primary schools to support students, with some even delivering lessons.

In addition to these opportunities for leadership we also run educational visits to promote leadership skills. Leadership training visits have taken place to Liverpool, London and New York and we organise Leadership challenges to places as diverse as Morocco, Zambia and Mongolia. We are very proud of our commitment to create leaders of the future.



A Curriculum that promotes success for all our students

As a school we are firmly committed to the principles of comprehensive education and we strive to create a warm, friendly atmosphere in which each individual student has a right to access a forward thinking, varied and exciting curriculum. Our philosophy is that all members of the school have a positive contribution to make to the life of the school community and we work to create the conditions whereby these contributions can be encouraged.

In Key Stage 3 - Years 7 & 8

In Years 7 & 8 students are provided with a curriculum that will inspire and challenge all learners and prepare them for life in our fast-changing world. We aim for our students to be successful learners who enjoy learning, make progress and achieve; confident individuals who are able to live safe, healthy and fulfilling lives; and responsible citizens who make a positive contribution to society.

Even at this early stage of their time at Baysgarth we have a personalised approach to the curriculum. Students who need to be stretched and challenged study two languages, French and German. Those who need extra support follow our Nurture curriculum which is discussed individually with our SENCO.

Core Curriculum	Key Stage 3 Hours per week
English	5
Mathematics	4
Science	3
Geography	2
History	2
Modern Foreign Languages	2
Design & Technology	2
Physical Education	2
Art	1
Music	1
Religious Education	1

Stretch Curriculum	Key Stage 3 Hours per week
English	4
Mathematics	3
Science	3
Geography	2
History	2
Modern Foreign Languages	4
Design & Technology	2
Physical Education	2
Art	1
Music	1
Religious Education	1

In Key Stage 4 – Years 9-11

Year 9, 10 and 11 students have a core curriculum of English Language, English Literature, Mathematics, Physical Education and Science.

All students will take four option subjects and many often continue to study a Modern Foreign Language and either Geography or History allowing them to meet the demands of the English Baccalaureate. To ensure sufficient stretch and challenge for our most able students a high number will follow a Triple Science programme - approximately 60 students from each year group of 180.

With Baysgarth students having a choice of four option subjects rather than the three offered by most other schools, our students have a greater choice and are more likely to be studying the subjects they really want. By starting our GCSE subjects in Y9, the curriculum is flexible enough to allow some students to finish courses in Y10 and then go on to take another option or spend more time ensuring they reach the highest grades in their other subjects.

Subject	Hours per week
English Language and Literature	4
Mathematics	4
Science	4
Physical Education	1
Option 1	3
Option 2	3
Option 3	3
Option 4	3

Identify Culture and Ethics (ICE) Days – All year groups

Once every 2-3 weeks students spend two hours following the Identify Culture and Ethics (ICE) programme. The key purpose of this programme is to best prepare students for life outside Baysgarth and to cover the PHSCE curriculum. We teach about the British values of democracy, the rule of law, mutual respect and tolerance of difference faiths and cultures as well as Sex and Relationships Education, drug and alcohol education and careers education. Furthermore Citizenship covers democracy and justice, as well as environmental education and financial capability. A particular focus of this course at the moment is mental health and wellbeing.

We hope you enjoy your evening with us tonight and have an opportunity to have your questions answered. Baysgarth is an open and welcoming school so if you want to take a look around during a typical school day just get in touch and we will arrange a tour for you. You can also see what is happening on a regular basis by following us on social media, downloading our app or reading our website.

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