

BAYSGARTH SCHOOL CATCH UP FUNDING IMPACT AND EVALUATION REPORT

2016 - 2017

At Baysgarth School we have a strong sense of shared purpose in ensuring that every student in our school reaches their full potential. We have high expectations of all students and what they can achieve and we are committed as a staff to supporting students to do so.

The government provides some additional funding aimed at students who did not gain age related expectations (ARE) in Reading and/or Maths at the end of KS2 to ensure schools support these students with their academic progress within school. The school uses this funding to ensure that every student at Baysgarth School fulfils their potential and reaches the very high expectations we have for them.

Objectives of Year 7 Catch Up Funding:

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate

Amount of Catch Up Funding received 2016 - 2017:

Number of Children eligible for Catch Up Funding	29
Total Year 7 Catch Up Funding Grant (no of child x £500)	£15825

Summary of Year 7 Catch Up Funding Spend 2016 - 2017:

- Maintenance of Discover Group – Intensive low student to teacher ratio ‘nurture’ style class
- Additional Specialist Literacy and Numeracy provision
- Additional Adult Support - for those most in need in English and Maths classes
- Resources – Literacy and Numeracy
- 3 day staff numeracy training – Catch Up Numeracy
- Accurate assessment facilities to support targeted intervention of individual students – Numeracy testing

Objective	Action	Cost	RAG Status	Impact
To raise attainment in Maths & Reading through focussed adult support	LSA group/whole class support 2 days per week	£9000		LSA employed and worked in whole class and with intervention groups. Consistent use of one main LSA across curriculum to embed support strategies.

To develop the Discover programme (Y7 Catch up Nurture group)	Enrichment opportunities Resources Staff training	£3500		90% of Discover group returned to mainstream lessons during summer term 2017 The remaining 10% made progress towards age expected levels .
To improve accurate identification of students with weak reading and numeracy skills	Re-purchase diagnostic Numeracy test Renew Reading tests (NGRT)	£500		Testing embedded and relevant staff trained in administering. All Y7 assessed in the Autumn term. Additional literacy support. given to students who were more than 3 months below age expected reading ages. On retesting, 90% of students had improved their reading age after 6 weeks intensive lexia training.
To narrow the gaps in reading and maths progress through appropriate resources	Renew Read Write Inc resources Numicon/numeracy resources Premier League Reading scheme	£2075		Embedded Read Write Inc sessions Premier League Reading successfully delivered to cohort of underachieving boys. Surveys of students demonstrated that 100% gained confidence in their reading and 90% stated that they felt more competent in their reading
To narrow the gap in maths progress	Staff training Catch Up Numeracy	£750		Additional three members of staff trained in Catch Up Numeracy programme and relevant students started programme. Students to be retested by 20 th October 2017.
	TOTAL	£15825		

Impact:

Students have made rapid and sustained progress during the academic year and attainment was measured through teacher assessment against in-house Life after Levels system.

In maths, 93% were making expected progress against EOY target. 48% were making better than expected progress and are exceeding their EOY target.

In English, 50% of cohort's reading age had improved by an average of 16 months and 90% had improved spelling age by an average of 33 months. 96% were making expected progress against EOY target. 67% were making better than expected progress and are exceeding their EOY target.

2 students made limited progress with literacy and numeracy during the year. One student transitioned from a special school and has an EHCP. He will get bespoke 1:1 support next academic year. The second student joined the school mid-way through the year and has undergone extensive assessments and observations. An application for an EHCP will be sought and she will also receive bespoke 1:1 support.

During the school year, all students eligible for Catch Up funding were taught by the SENCo for English. They followed Ruth Miskin Phonic's programme 'Read Write Inc' and had intervention sessions on Lexia. The SENCo worked closely with the Discover group HLTA and also the Maths department throughout the year to share good practice and to develop consistent teaching with these students.

Maths progress is on the school and SEND improvement plans for 2017 and the SENCo has invested in Catch Up Numeracy. Five members of staff are fully trained and a newly appointed HLTA will also be trained in the next academic year. The SENCo will work closely with the new head of maths over the upcoming year and will embed strategies learnt from the Educational Psychologist and diagnostic data that will be gained from the numeracy assessment tool.

2017 – 2018 Catch Up Funding:

- Resources and enrichment for Discover Programme
- Embed and review resources bought in 2016 – 2017
- Introduce functional maths intervention - extra - curricular lessons to study numeracy in practical situations and looking at key life skills
- Extra – curricular visits to theatre/book authors
- Re – launch Premier League reading scheme with boys
- Specialist support with numeracy and memory retention