

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All students are connected to a Google classroom for each of their subjects at the start of each academic year. This will be used to set homework during normal school circumstances. In the event of a period of remote teaching, the classrooms will be have work posted to be completed in the short term.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In the event that a period of remote learning is required, Baysgarth Schools provision is created to the same high quality

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The resources and lessons are planned to the same high standard that students and parents experience under normal circumstances.

KS3 students will follow their normal curriculum in English, Maths, Science, MFL, History, Geography and RE. In addition to this curriculum students will follow a bespoke wellbeing programme to promote positive mental wellbeing. Students will also have access to their flipped learning programme and a physical exercise programme.

KS4 students will follow their normal curriculum in English, Maths, Science and their option subjects. Students will also have access to a wellbeing programme.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	(Number of hours – there are <u>minimum expectations</u> for remote provision. Consider breaking this information down by key stage or year group if applicable)
Secondary school-aged pupils not working towards formal qualifications this year	<p>In Year 7 and 8 students should aim to complete 3 hours per day of subject specific work (English, Maths, Science, MFL, History, Geography RE and Flipped Learning).</p> <p>In addition, they should complete:</p> <ul style="list-style-type: none">• 30 mins of reading per day or listening to the school audio books• 1 hour of physical activity per day• 30 mins of wellbeing activities following the wellbeing programme
Secondary school-aged pupils working towards formal qualifications this year	<p>In Year 9 students should aim to complete 4 hours per day of English, Maths, Science and their Gateway lessons.</p> <p>In addition, they should complete:</p> <ul style="list-style-type: none">• 30 mins of wellbeing activities following the wellbeing programme• 30 mins of physical activity per day <p>In Year 10 and 11 students should aim to complete 4 hours per day of English, Maths, Science and their option subjects</p> <p>In addition, they should complete:</p> <ul style="list-style-type: none">• 30 mins of wellbeing activities following the wellbeing programme• 30 mins of physical activity per day

Accessing remote education

How will my child access any online remote education you are providing?

The majority of the work set for students will be set through Google classroom. In addition, some faculties may utilise additional programmes to compliment learning e.g. Dr Frost in Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school is committed to supporting all our families with ICT access. If any parent needs support they should contact the school to discuss these needs.

In the event that a student cannot access work through the internet, then hard copies will be organised through the reception. These should be returned when completed in line with the deadline set.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In Year 7 and 8 all learning will be organised through Google classroom. This may involve prerecorded videos. Learning is supplemented in some lessons by external resources such as Dr Frost.

In Year 9,10 and 11 in core subjects, students will have a daily live lesson in English, Maths and Science. Live lessons will involve a 15-minute introduction from staff and then students will be set independent work. Staff will remain online to support.

Gateway and option subjects will provide work through Google classroom with live lessons organised across the week.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Baysgarth School has high expectations for all students. Respect, Responsibility and Resilience are the schools core values and we expect these to be exemplified in students' approach to remote learning.

We expect students to:

- Communicate in a respectful manner when engaged online
- To complete all work set to the best of their ability.
- To seek support if needed from school staff, including pastoral staff
- To communicate with staff if there are any issues with work and its completion

- To act on feedback and advice provided by staff

We expect parents to:

- Encourage, motivate and support their child
- Ensure your child has a daily routine and has an appropriate space to work
- Sign up for weekly Google classroom summaries
- Contact teachers in the event of any issues with work promptly, so support can be offered

Baysgarth School's expectations are shared with students and parents through the home school agreement, which all parties are expected to adhere to at all times.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Google classroom will provide a weekly summary for all parents that sign up to this service. This will allow parents to have a focused discussion with their child about their successes and outstanding work.

Teachers will be emailing students and parents with reminders if live lessons are missed.

In addition to the weekly update, the school will be identifying any student who is not accessing online learning and informing parents through phone calls in a weekly rolling programme. If contact cannot be made with parents, the school will then conduct a home visit to be assured of no safeguarding concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our approach to feedback varies depending on the subject. Subjects use a variety of ways to feedback to students such as:

- Self-marking quizzes
- Whole class feedback through pre-recorded videos
- Assessment Rubrics
- Individual feedback through extended comments or marks
- Live lessons debrief

All students will receive feedback from their class teachers, utilising one of the above methods every 2 weeks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote learning is in place for all students at Baysgarth, but we understand some students will find accessing this difficult without high levels of parental support.

Parents of SEND students can therefore request a menu of tasks, which link to key curriculum areas. These are carefully planned by the SENCO and can be completed using ICT or using traditional materials, dependent on the child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, they can find appropriate work that should be completed in the Google classroom. In times where there are no school closures, this will be the normal work set for the rest of the class.