

Baysgarth Accessibility Plan

| Target | Strategies | Time-scale | Responsibility | Success Criteria |
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| Increase confidence of all teaching staff in differentiating the curriculum to meet needs of all learners | CPD T&L team Learning Model Triad groups | On-going and as required | Headteacher SENCo | Raised staff confidence in strategies for differentiation and increased pupil participation |
| Ensure classroom support staff and additional adults have specific training on disability issues | Access CPD if required Meet with parents as required Information sharing with all agencies involved with child | As required | Headteacher SENCo | Raised confidence of support staff Parents fully informed All staff aware of individuals needs |
| All educational visits to be accessible to all | Risk Assessments and pre visits as appropriate | As required | Headteacher EVC Class teacher | All pupils in school able to access all educational visits and take part in a range of activities as appropriate |
| Ensure PE accessible to all | Gather information on accessible PE and disability sports | As required | Head of PE | All to have access to PE |
| The school is aware of the access needs of disabled pupils, staff, governors, parent/carers and visitors | Be aware of staff, governors and parents access needs and meet as appropriate Consider access needs during recruitment process | As required | Headteacher Governing Body SENCo H&S officer | Healthcare Plan in place for disabled pupils and all staff aware of pupils needs as appropriate School is accessible for all |
| Layout of school to allow access for all pupils to all areas, including outdoor areas | Consider needs of disabled pupils, when considering any maintenance and redesign | As required | Headteacher Governing Body- H&S officer | Buildings and outside areas are usable by all |
| Ensure adequate signage and external access for visually impaired people | Appropriate signage | On going | Headteacher Governing Body | Signage meets requirements of Health and Safety Policy |
| Ensure all disabled pupils can be safely evacuated | Develop a system to ensure all staff are aware of their responsibilities | As required each Sept | Headteacher H&S officer | All disabled pupils and staff are aware of procedures in the event of a fire alarm |
| Ensure accessibility of access to all equipment | Alternative equipment in place to ensure full access Liaise with outside agencies as appropriate | On-going and as required | SENCo HOF Class teacher | Equipment available to meet the needs of children as appropriate |

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| Ensure hearing/VI equipment in classrooms to support hearing/visual impaired | Liaise with hearing/Visual impaired unit on the appropriate equipment | Ongoing | SENCo Parents Outside agency Class teacher | All children have access to the equipment |
| Availability of written materials in alternative formats for parents | Admin aware of services available through local authority Ensure all necessary documentation is available on the school website | As required | Admin/ IT | All parents receive information in a form that they can access |
| Availability of written materials in alternative formats for children | Modify documents as appropriate | As required | Class teacher | Staff produce their own resources for children in their class |
| Maintain continence facilities | Provide designated changing area and appropriate equipment | As required | Caretaker Class teacher H&S officer | Continence facilities are maintained |