

Accessibility Plan 2020

Target	Strategies	Time-scale	Responsibility	Success Criteria
Increase confidence of all teaching staff in differentiating the curriculum to meet needs of all learners	CPD T&L team Learning Model Triad groups	On-going and as required	Headteacher SENCO	Raised staff confidence in strategies for differentiation and increased pupil participation
Ensure classroom support staff and additional adults have specific training on disability issues	Access CPD if required Meet with parents as required Information sharing with all agencies involved with child	As required	Headteacher SENCO	Raised confidence of support staff Parents fully informed All staff aware of individuals needs
All educational visits to be accessible to all	Risk Assessments and pre visits as appropriate	As required	Headteacher EVC Class teacher	All pupils in school able to access all educational visits and take part in a range of activities as appropriate
Ensure PE accessible to all	Gather information on accessible PE and disability sports	As required	Head of PE	All to have access to PE
The school is aware of the access needs of disabled pupils, staff, governors, parent/carers and visitors	Be aware of staff, governors and parents access needs and meet as appropriate Consider access needs during recruitment process	As required	Headteacher Governing Body SENCO H&S officer	Healthcare Plan in place for disabled pupils and all staff aware of pupils needs as appropriate School is accessible for all
Layout of school to allow access for all pupils to all areas, including outdoor areas	Consider needs of disabled pupils, when considering any maintenance and redesign	As required	Headteacher Governing Body- H&S officer	Buildings and outside areas are usable by all
Ensure adequate signage and external access for visually impaired people	Appropriate signage	On going	Headteacher Governing Body	Signage meets requirements of Health and Safety Policy
Ensure all disabled pupils can be safely evacuated	Develop a system to ensure all staff are aware of their responsibilities	As required each Sept	Headteacher H&S officer	All disabled pupils and staff are aware of procedures in the event of a fire alarm
Ensure accessibility of access to all equipment	Alternative equipment in place to ensure full access Liaise with outside agencies as appropriate	On-going and as required	SENCo HOF Class teacher	Equipment available to meet the needs of children as appropriate

Ensure hearing/VI equipment in classrooms to support hearing/visual impaired	Liaise with hearing/Visual impaired unit on the appropriate equipment	Ongoing	SENCo Parents Outside agency Class teacher	All children have access to the equipment
Availability of written materials in alternative formats for parents	Admin aware of services available through local authority Ensure all necessary documentation is available on the school website	As required	Admin/ IT	All parents receive information in a form that they can access
Availability of written materials in alternative formats for children	Modify documents as appropriate	As required	Class teacher	Staff produce their own resources for children in their class
Maintain continence facilities	Provide designated changing area and appropriate equipment	As required	Caretaker Class teacher H&S officer	Continence facilities are maintained

